People behave in highly ①foreseeable ways when they experience certain thoughts. When they agree, they nod their heads. So far, no ②shock, but according to an area of research known as "proprioceptive psychology," the process also works in reverse. Get people to behave in a certain way and you cause them to have certain thoughts. The idea was initially ③disputed, but fortunately it was supported by a compelling experiment. Participants in a study were asked to fixate on various products moving across a large computer screen and then indicate whether the items appealed to them. Some of the items moved vertically (causing the participants to nod their heads while watching), and others moved horizontally (resulting in a sidetoside head movement). Participants preferred vertically moving products without being aware that their "yes" and "no" head movements had played a ④minor role in their ⑤choices.

1. 윗글의 밑줄 친 부분 중 문맥상 적절하지 않은 것은?

If you drive down a busy street, you will find many competing businesses, often right next to one another. For example, in most places a consumer in search of a quick meal has many choices, and more fast-food restaurants appear all the time. These competing firms advertise heavily. The temptation is to see advertising as driving up the price of a product without any benefit to the consumer. However, this misconception doesn't account for why firms advertise. In markets where competitors sell slightly differentiated products, advertising enables firms to inform their customers about new products and services. Yes, costs rise, but consumers also gain information to help make purchasing decisions. Consumers also benefit from added variety, and we all get a product that's pretty close to our vision of a perfect good—and no other market structure delivers that outcome.

- 2. 윗글의 내용과 일치하는 것은?
- ① 번화가에서 서로 가까운 거리에 위치한 사업체는 서로 협력 관계에 있다.
- ② 광고의 주된 목적은 소비자에게 아무런 혜택 없이 제품 가격을 인상하는 것이다.
- ③ 광고는 소비자에게 아무런 정보도 제공하지 않고 기업의 비용만 증가시킨다.
- ④ 소비자는 경쟁업체가 제공하는 다양한 제품의 혜택을 받지 못한다.
- ⑤ 경쟁 이외의 어떤 시장 구조도 소비자의 이상적인 상품에 가장 근접한 제품을 제공할 수 없다.

Besides humans, chimpanzees are the most skilled tool-users. They employ many tools, the most common being twigs and grass to extract honey, ants, or termites from nests. For instance, twigs measuring as long as a meter are picked up off the ground or broken from branches. Chimpanzees then remove the leaves from twigs and push them into the holes of termite nests. The termites attach themselves to the twig with their jaws, and the chimpanzees simply pull out the twig and eat the termites. Some chimps often alter the twigs so that they can fit into the termite mounds, or arrange the end of twigs to resemble a paintbrush, making it easier to gather insects. Others use a long stick to trap marching soldier ants by licking the stick and laying it across the ants' route. When enough ants have stuck to the saliva-covered stick, the chimps simply suck them off.

- 3. What is the most appropriate topic of the passage above?
- ① The diet of chimpanzees
- ② The use of tools by chimpanzees to gather food
- ③ The comparison between human and chimpanzee tool usage
- 4 The hunting techniques of chimpanzees
- ⑤ The behavior of termites and ants

The recent death of an elementary school teacher in Seoul has ignited debates on the need for legislative reforms to protect educators. On Tuesday, the teacher, who was in her 20s, took her own life early in the morning within her classroom at the elementary school in Seoul's affluent Seocho District. Her death has sparked online speculation that she was struggling with school violence committed by her students and subsequent complaints from parents. The Seoul branch of the Korean Teachers and Education Workers Union released reports received from teachers employed at the school between 2020 and 2023, Friday, to help provide context to the situation the young teacher had faced. The reports said the workload and parental complaints concerning school violence at Seoul Seo2 Elementary School, where the deceased teacher worked, were at "an incomprehensibly immense level" and the environment allegedly hindered teachers' ability to perform their normal duties.

- 4. Which of the following <u>cannot</u> be inferred from the passage?
- ① The teacher who died was an elementary school teacher in Seoul.
- ② The teacher's death sparked a debate on the need for legislative reforms to protect educators.
- ③ The teacher's death occurred inside her classroom in the Seocho District.
- 4) The teacher's death was directly linked to physical violence she experienced from her students.
- ⑤ The Korean Teachers and Education Workers Union provided reports to give context to the situation the deceased teacher faced.

The situation was particularly difficult for young, inexperienced teachers, such as the deceased who was in her second year of teaching, as they struggled to handle incidents of school violence and excessive parental complaints. Many also testified that the she had been dealing with actual cases of school violence and excessive complaints from the parents. Despite the teachers' accounts, the school issued a statement, Thursday, denying any reported cases of school violence within the deceased teacher's classroom this year, prompting criticism that the school is attempting to downplay the incident. In response to the school's statement, the teacher's bereaved family held a press conference in front of the Seoul Metropolitan Office of Education (SMOE), Thursday, calling for a thorough investigation into her death and the school's system and education environment that may have contributed to it.

- 5. Which of the following cannot be inferred from the passage? Choose TWO
- ① The deceased teacher was in her second year of teaching.
- ② It was alleged that the deceased teacher had been dealing with cases of school violence and parental complaints.
- ③ The school denied any reported cases of violence within the deceased teacher's classroom this year.
- ④ The bereaved teacher held a press conference at the Seoul Metropolitan Office of Education.
- ⑤ The deceased teacher had previously reported the incidents of school violence to the school management.